

# AI – Why student voice matters

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What makes you a teacher?





# Education & AI

## THE **GLITTER-BOMB** THAT DROPPED ON THE WORLD

This page is designed as a starter-kit for anyone looking to integrate generative AI in their school for education.

<https://scottybreaksitdown.com/ai>



and share & remember to acknowledge the source: [scottybreaksitdown.com](https://scottybreaksitdown.com)

### AI PROFESSIONAL DEVELOPMENT FOR TEACHERS

Supporting teachers in their journey with generative AI and giving them time to learn about it is one of the most important steps for integrating this technology. When teachers are confident in their own abilities to purposefully use generative AI, they are more equipped to support students in this space.

#### STEP 1: ICE-BREAKER

Start by asking them to share at their tables a way they have used generative AI in the last few months. You will get varied responses. This gives them the chance to hear each other and talk about their personal experiences.

Ask groups to share something they learned in the conversation.

#### STEP 2: THE WHAT...

It is important that teachers understand what generative

There are three types of AI that people are familiar with. This resource shows the difference between the three.

Generative AI is assistive technology, designed to create v on provided instructions, utilising the dataset it has access to for reference. It is designed to help

**VISIT PROFESSIONAL DEVELOPMENT GUIDE**

**GENERATIVE AI IN SCHOOLS**

POTENTIAL THREAT

POTENTIAL OPPORTUNITY



# AI Implementation Framework for Schools

Supporting thoughtful and ethical school-wide integration

## Phase 1: School foundations

### Strategic vision

**Set direction and shared understanding**  
Define the school's position on AI aligned with educational values, learning integrity and priorities, and clearly communicate a shared direction for how AI fits within the school.



### Usage and guidelines

**Set clear expectations for use**  
Define and communicate acceptable AI use, including boundaries, disclosure expectations, and privacy and IP requirements, for learning and operational contexts.



### Policy development

**Embed governance and accessibility**  
Define the structure, ownership, storage and review of AI-related policies, aligned with existing school frameworks, and clearly communicate them to guide practice across the school.

## Phase 2: Staff readiness

### Capability development

**Enable skilled and confident use**  
Provide role-specific training and practical guidance so staff can use AI effectively in their workflow, building confidence and supporting meaningful integration across roles.



### Staff agency

**Build conditions for empowered practice**  
Establish structures that support shared ownership of AI use across roles, enabling informed judgement, experimentation and reflection to shape the ongoing approach to AI.



### Impact loop

**Track progress to strengthen capability**  
Establish a clear process for monitoring staff engagement with AI, using data and feedback to identify changes in confidence, workflow and practice over time.

## Phase 3: Student engagement

### AI awareness

**Build understanding for informed use**  
Develop students' understanding of how AI works, where it is useful and where it presents risks, strengthening ethical use, critical thinking, accuracy and human judgement.



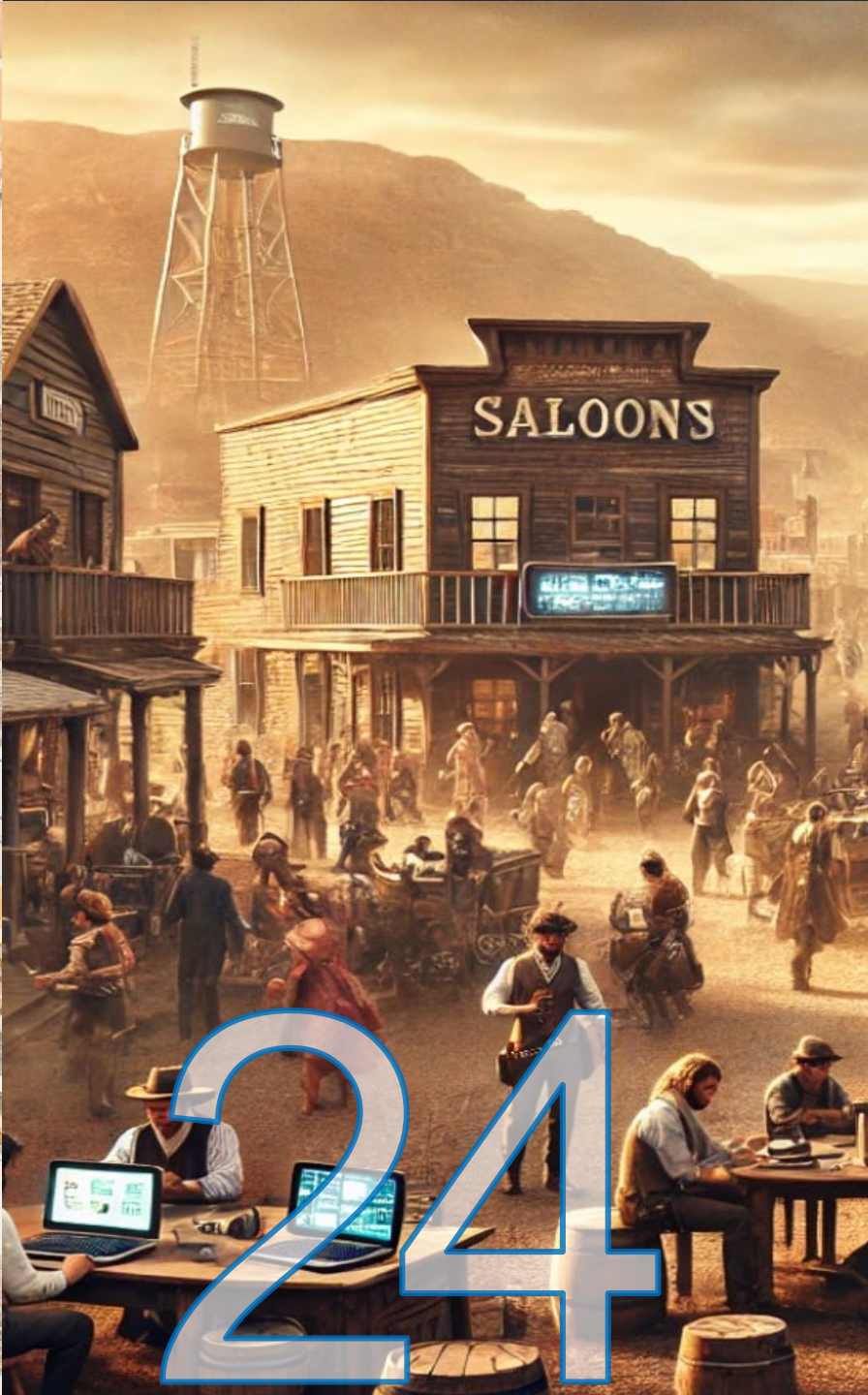
### Learning transparency

**Align expectations for integrity**  
Establish clear, consistent expectations for AI use, aligning practice across subjects so students understand what is allowed, what must be disclosed and how to demonstrate learning.



### Student voice

**Activate student agency in AI**  
Design opportunities for students to shape how AI supports their learning through insights, challenges and shared experiences, guiding meaningful and ethical use across the school.



A young man with dark hair is shown in profile, focused on his work at a computer workstation. He is wearing a dark long-sleeved shirt. The background is a server room with other people working at computers, though they are out of focus. The scene is illuminated with a warm, golden light. Overlaid on the image are several vertical columns of colorful, abstract data stream patterns in shades of yellow, orange, red, and blue, resembling fiber optic light trails or digital data flows. A semi-transparent dark horizontal band is positioned across the middle of the image, containing the text 'The Agency Shift'.

# The Agency Shift

26



**Agency** is the deliberate act of setting direction, purpose and judgement first, using AI to support the work without surrendering ownership of the thinking, decisions or outcomes.

Agency is **staying in the driver's seat** while AI supports the journey.

**Day 1**  
17 Aug  
**Primary**

**Day 2**  
18 Aug  
**AI**

**Day 3**  
19 Aug  
**Secondary**

**Curriculum Conference**  
Rydges World Square Hotel | Sydney

# Taking the Wheel - *From Intent to Impact*

17 - 19 AUGUST 2026

Save  
the date

How do we engage students in  
a space that is still emerging?



# Digital Citizenship (old school)

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**SCREENTIME**



**CYBERBULLYING**



**ONLINE GAMING**

Unethical  
Irresponsible  
Uninformed  
Bias  
Harmful  
One-stop-shop  
Machine-driven  
Unsafe  
Inaccurate  
Bad



Ethical  
Responsible  
Informed  
Transparent  
Supportive  
Inclusive  
Human-centred  
Safe  
Accurate  
Good

How do you help others build **road sense**,  
rather than just giving them directions?

# Supporting others to navigate the AI road

- 1** Start with work that already exists  
*Begin with current workflows and priorities, not new tools or extra tasks*
- 2** Use AI specific moments  
*Introduce AI where it can assist or streamline a step, without changing the overall process*
- 3** Revisit and normalise  
*Refine how it's used over time, so it becomes part of the workflow, not an add-on*

**You are in control.** Don't hand over your professional judgement.

# Engaging students in AI

Strategies to help students explore AI, share perspectives and contribute meaningfully to how it is understood and used within the school community.

Establish a student focus group that aids in shaping the AI implementation strategy.

Facilitate student-led discussions on AI opportunities, concerns and emerging questions within the school context.

Conduct surveys to gauge the current understanding and utilisation of generative AI among students.

Involve students in reviewing and refining AI-related policies to support transparency and shared understanding.

Facilitate dialogue sessions where students can ask questions, challenge assumptions and explore ethical AI use together.

Create an AI awareness month or week, with activities centred around understanding and reflecting on AI's role in society.

Host AI ethics workshops, enabling students to explore the moral dimensions of the technology.

Involve students in shaping guest sessions, including preparing questions and reflecting on implications for learning.

Use students to test AI platforms for functionality, accessibility and appropriateness before wider rollout.

# Stay in the driver's seat

Passengers create *with* AI

**Drivers create *and use* AI**

*What does this mean?*

## Passenger vs Driver

This is not about how much you use AI.  
It's about **who makes the key decisions.**

# Speech opening

Decide which example is the driver and which is the passenger.

Discuss the reasoning for your choice.

## A

### Passenger mode: AI-led creation

Rewrite the opening of this speech [attached] to make it funnier and more engaging.

Make sure it still sounds professional, keeps the audience interested, and fits within a five-minute timeframe.

You can adjust the wording and structure as needed so it flows well and has a strong opening.

## B

### Driver mode: Human-led workflow

I've written this speech [attached].

Act as a speech coach and suggest a few alternative openings that increase humour and engagement while keeping my tone, structure, and overall timing within five minutes.

# Constructing an email

Decide which example is the driver and which is the passenger.

Discuss the reasoning for your choice.

## A

**Driver mode: Human-led workflow**

Here's a draft email [attached]. If needed, tighten wording, improve clarity and flow, but keep the key advice, tone and professional judgement intact.

Suggest improvements separately and flag anything that could be misinterpreted.

## B

**Passenger mode: AI-led creation**

Draft an email to staff outlining the recent Microsoft updates to Copilot for Education that are listed here [insert website].

Include what has changed, what it means for teachers and students, and any recommended next steps.

Keep it clear and professional.


# AI Readiness: Preparing teachers for safe and effective use of GenAI

START COURSE








<https://www.digitaltechnologieshub.edu.au/elearnCourses/ai-readiness-preparing-teachers-for-safe-and-effective-use-of-gen-ai/>





← | 

Tools

-  Videos NEW
-  Practice Tests
-  Study Guides
-  Graphing
-  Flashcards

Recent Conversations

No conversations


  Upgrade Sign In

**NEW:** Generate Video Explanations →



# MathGPT - Your Personal Math Solver





Get instant homework help from your on-demand AI math solver

MathGPT PhysicsGPT AccountingGPT ChemGPT

 Drag & drop or [click](#) to add images or PDF

Type your question here

 Create Video  Make Study Guide  Create Practice Test  Draw Graph

# MATHGPT



<https://math-gpt.org/>

# LaTeX




<https://www.aimath.cc/>

AIMath [Features](#) [How it Works](#) [AIMathSovler](#) [AIFormulaEditor](#) [Sign In](#)

# AI-Powered Math Formula Editor for LaTeX

AIMathLaTeX is an AI-powered formula editor that converts natural language, handwriting, and images to LaTeX code. Create professional mathematical formulas instantly with our intelligent recognition technology.

Quick Tools  AI Generate Formula  AI Correct Formula  Handwriting Formula  Image Recognition

   $\alpha$   $\beta$   $\gamma$   $\delta$   $\frac{x}{y}$   $\sqrt{e^x}$   $\lim_{n \rightarrow \infty}$   $\sin \alpha$   $\int_a^b$   $\sum_{i=0}^n$

Refine by

Clear all

Subject Area



Background Knowledge



Video Duration



Source



Popular Tags



Language [1]



All

Pathways

Clusters

Simulations

28,501 results

All content types

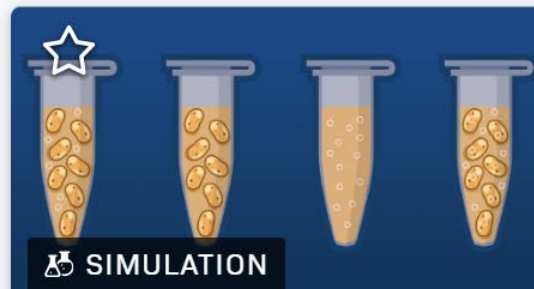


Gel Electrophoresis

LabXchange

This simulation introduces electrophoresis, a technique used to separate biological molecules.

<https://www.labxchange.org/library>



Transforming Bacteria

LabXchange

In this simulation, users will practice transforming bacterial cells with a recombinant plasmid using the heat shock method.





Jack and

Level 1

Start Reading

GOOGLE: Read Along



For you



Mia and Milan's Game



Run, Run, Run!



Playground

Library Prizes

<https://readalong.google.com/>



# AI Youth Services Challenge

To add a post, press the "+" under the Challenge column. Then, write a subject and short blurb. When you are finished, click the "Publish" button. We encourage you to engage with others by commenting on each other's posts. Thank you for participating!

## AI YOUTH SERVICES CHALLENGE

### Challenge 1: Prompt Engineering

### Challenge 2: Image Creation

### Challenge 3: Communications

### Challenge 4: Book Tools

### Challenge 5: Program Tools

### Challenge 6: Media

Pinned

#### Prompt Engineering



Say What You See - Google Arts & Culture

The first challenge is to use a tool from Google Labs. Google Labs offers a variety of tools, but we'll focus on 'Say What You See.' This AI tool emphasizes prompt engineering, helping you understand how small changes in prompts can impact the results.

[Google Labs: Say What You See Link](#)

Share the results of your search or comment on your experience here. *If the link sharing option on Google Labs is not working, please try uploading a screenshot of your results instead.*

Pinned

#### Image Creation



ai-image-generator

Using [Canva's Magic Media Tool](#), generate images celebrating an upcoming holiday to use for library displays and on bulletin boards. Share your images or comment on your experience here. *Please note - you will need to login to your Canva account for this challenge.*

*Extra Credit:* Complete a Madlib and pick a sentence to type into the [Canva Magic Media Video generator](#). See what video is created based on your wacky sentence. [Click here for a sample Madlib](#)

Pinned

#### Communications



Microsoft Copilot: Your AI companion

Your next challenge is to craft an email invitation to a program your library is hosting. You can choose the details of topic, date, and time. For this challenge, use [Microsoft's Copilot](#). Try the same search using a different AI tool like Grammarly or chatGPT.

Share the results of your search or comment on your experience here.

*Extra Credit:* Using an AI tool, generate a catchy email subject line about the program.

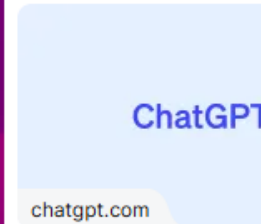
♥ 4

💬 3

Karen Neary

Pinned

#### Book Tools



ChatGPT

In this challenge, you'll read-alike book list based on popular children's or teen books from your library. Refine the list by age range, then by genre.

Try the task first in [ChatGPT](#), then in [Perplexity](#). Which tool gives you better results?

Share the results of your search or comment on your experience here.

*Extra credit:* Create a list of picture books for children in a language spoken in your community.

♥ 4

💬 3

Karen Neary

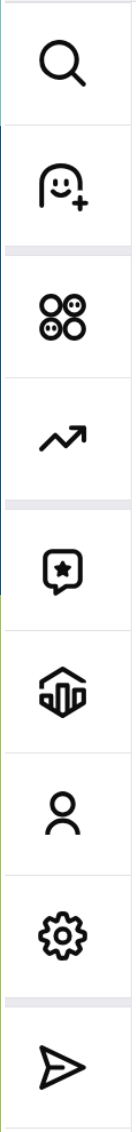


<https://padlet.com/jscott297/ai-youth-services-challenge-ckl5pan654azkyia>

reliability. Did AI create a research-based sensory-friendly program plan?

♥ 4

websites with images that social media State University Accessibility



**ludia**  
By @Ludiachatbot

2.5K monthly users · 681 followers · 10+ points

History Rates </> API

LUDIA = UDL + AI Designed by Beth Stark and Jérémie Rostan

The LUDIA LiveBinder: [http://bit.ly/LUDIA\\_FYI](http://bit.ly/LUDIA_FYI)



View

Today

ludia

Hi, I am LUDIA, your AI-powered UDL partner! How can I support you today? Please share your subject, grade level, learning goals, and design challenges. Relevant information about all aspects of learners' identities, including language profiles, strengths, and interests, can also be useful to share.

12:52 PM

Message

🗣️ + 🔊 →

<https://poe.com/ludia>

## What are you looking to use LTX for?

Choose all that apply

- Develop a script
- Brainstorm ideas
- Explore LTX-2 video model
- Craft a pitch
- Generate videos and images
- Storyboard a concept

Other



I am trying to develop a script of a day in the life of a 6th grader in school in Sydney Australia. The child has a learning disability and is reading below grade level and thus struggles with reading comprehension. Because of the reading struggles, he is also limited in his writing abilities which in turns, comes out as not understanding material when asked to write. He has struggled in school since he was young and all this failure has had an impact on his self esteem. He is a bit anxious with school and often looks to avoid tasks in classroom because of the lack of success this year but also the past year. Increasingly, he is looking to avoid things in the classroom. Now, he has also looked to sports there in Sydney as an outlet and is finding he is quite good. He is also finding this as a place to have fun, connect with his classmates, make friends, and

### SCENE 1 – 7:00 AM | Sam's Kitchen

**Visual:** Morning light through a window; Sam in blue-striped school uniform hurriedly spreads Vegemite on toast, glancing at a crumpled English worksheet.

#### Audio / VO:

**Narrator (soft):** "Sam loves mornings—until schoolwork appears."

**Sam, muttering:** "Fifty word summary? I haven't even read the text."

**Mum (gentle):** "Remember, footy training after school. Hang in there."

### SCENE 2 – 8:10 AM | Sydney Bus & School Gate

**Visual:** Sam taps his Opal card, earbuds in, watching highlights on a bus. At the gate, students stream past the sandstone building.

#### VO:

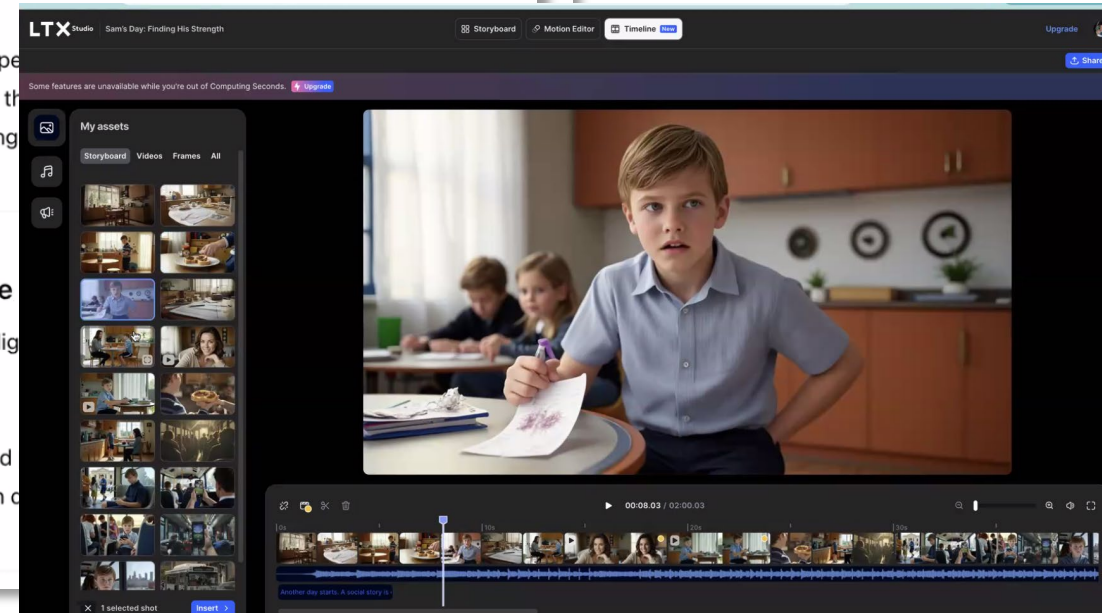
**Narrator:** "Pictures and replays make sense to Sam. Printed words are just noise."

**Sam's internal thought (on-screen text):** "Hope Ms Nguyen can help me with this."

# LTX Studio



<https://app.ltx.studio>



# NotebookLM

Upload PDFs, websites, YouTube videos, audio files, Google Docs, or Google Slides, and NotebookLM will summarise them, drawing interesting connections between topics

<https://notebooklm.google>

Google:  
NotebookLM

Summarise the new



## Summary of the New PDHPE

The new Personal Development, Health and F (PDHPE) 7–10 Syllabus, implemented from 2024, aims to equip students with the knowledge, understanding skills, values, and attitudes to promote well-being and lead safe lives. <https://notebooklm.google.com>

The syllabus is built on a strengths-based approach that emphasises the positive attributes and abilities of each student, empowering them to take ownership of their learning and make informed decisions about their health and well-being.

### Five Focus Areas and Their Interrelation

The syllabus is structured around **five interconnected focus areas**:

- Movement skills and strategies
- Health and well-being through physical activity
- Safe, active, and healthy lifestyle choices
- Respectful relationships

# Adobe Express: Firefly



<https://new.express.adobe.com/>

Prompt  
Describe the image you want to generate

Generate

Image ✕

Design

Adjust >

Elements

Magic Studio

BG Remover 👑 Magic Eraser 👑 Magic Grab 👑

Filters See all

None Fresco Belvedere

fx Effects

Brand


Uploads

Draw

Projects

Edit | BG Remover 👑 | ☰ | ↶ | ↷ | Flip | 🔲 | 🔄 | Animat

Canva: Magic Studio



<https://www.canva.com/>

+ Add page

## Diffit: Resources

Student-ready resources for...

🌐 Literally Anything

📖 Books

📄 Text, PDFs & Links

☰ Vocabu

What are you teaching? (Gravity, Main Idea...)

🌐 English ▾

📖 5th Grade ▾

📦 Align to... ▾

Generate Resources



<https://app.diffit.me/#topic>

# The Universal Sandpit



STUDENT INTERESTS	VISUAL TEACHING	UNIVERSAL DESIGN
SKILL CHAINING	ASSIGNMENTS	SPOON THEORY
DIFFERENTIATION	SOCIAL SCRIPTS	EXPLAIN TO ME

# SUNO


Custom  v4 ▾


Song description ?  Instrumental

a bouncy and catchy song about my love of giraffes.

Classic lyrics model ▾

## Workspace



 My Workspace ▾

 Scottybreaksit...  
@scottybreaksit...

- Home
- Create
- Library
- Explore
- Search
- Notifications

## My Workspace

**SUNO**

- 
- 



<https://suno.com/>

# Education & AI

## GENAI: THE **GLITTER-BOMB** THAT DROPPED IN THE BUSINESS

This page is designed as a starter-kit for anyone looking to integrate generative AI in their school for education.

Free to use and share & remember to acknowledge the source:  
scottybreaksitdown.com



AI PROFILE

Supporting important... use general

**STEP 1:**

Start by as...  
This gives...  
Ask group...

**STEP 2:**

It is impor...  
There are...  
This resou...  
Generativ...  
on provide...  
It is designed to help...

...the ability to learn from data... similar to human intelligence... use special context...

<https://scottybreaksitdown.com/ai>

### GENERATIVE AI IN SCHOOLS

POTENTIAL THREAT

POTENTIAL OPPORTUNITY

ChatGPT

# A QUICK GUIDE TO IMMERSIVE READER

Created by @miss\_aid

## WHAT IS IMMERSIVE READER?



Immersive Reader can improve reading skills and comprehension through the use of the Read Aloud function and grammar options to adjustable reading and text preferences.

Immersive Reader has 3 main menus - **Text Options** / **Grammar Options** / **Reading Preferences**  
It also has a **voice settings** feature to allow you to hear the text.

### VOICE OPTIONS

**Voice Speed**  
Select **Play** at the bottom of the window to hear your document read aloud and to see the text highlighted.

**Voice Selection**  
Select **Pause** to stop narration.  
Select Voice Options on the top right of the document to change the **speed** of narration.

### TEXT OPTIONS

You can increase or decrease **text size**.

You can increase the amount of **spacing between letters and words**.

You can change the **font** of the whole document.

The Theme colour you select becomes the **background colour** of the document.

### GRAMMAR PREFERENCES

You can select one or more of the following options to show:

**Syllables** to break words into syllables.

**Nouns** to highlight nouns in your document in purple.

**Verbs** to highlight verbs in your document in red.

**Adjectives** to highlight adjectives in your document in green.

### READING PREFERENCES

**Line Focus** enables you to narrow the focus by highlighting sets of one, three, or five lines.

**Picture Dictionary** gives you the ability to click on any single word and have it read aloud.

**Translate** gives you the option to change the language of the text.



# A QUICK GUIDE TO SPEECH TO TEXT (DICTATE)

Created by @miss\_aid

## WHAT IS SPEECH TO TEXT (DICTATE)?



**Dictation** lets you use **speech-to-text** to author content in Office with a microphone and reliable internet connection.

Use your voice to quickly create documents, emails, notes, presentations, or even slide notes.

### START DICTATING

Go to **Home Tab > Dictate**. First-time users will be prompted to enable microphone permissions.

A **microphone icon** will appear - wait for it to turn on to be sure it started listening.

Click on the **gear icon** to see the following settings:

- Auto Punctuation
- Profanity filter
- Spoken Language

Listening...



### CHANGE LANGUAGES

In total, you can use Microsoft Dictate with **13 languages**.

Several of the supported languages have multiple variants as well, such as English, French.

Select the **arrow at the side of the microphone** to select your dictate language.

### INSERT PUNCTUATION

Insert punctuation at any time by **saying what you want to enter clearly**.

Some common punctuation you can enter by saying the following:

- Comma
- Semicolon
- Period; Dot; Decimal point
- Colon
- At sign
- Exclamation mark
- Question mark



Scan the QR code to see all commands you can give for punctuation.

### LISTEN BACK WITH READ ALOUD

Click or tap at the **beginning of the passage** you want to hear. Place your cursor at the beginning of the document to read the whole document aloud.



Read Aloud Speech

Select **Review Tab > Read Aloud**



# Digital Tools for Dyslexia



### IMMERSIVE READER

The Read Aloud and grammar options allow you to adjust reading and text preferences, including changing the background colour.

It also has a voice settings feature to allow you to listen to the text.



Download the guide here



### DICTATE

Dictation lets you use **speech-to-text** to create content using your voice rather than writing or typing.

Use your voice to quickly create documents, emails, notes, presentations, or even slide notes.

Use the **Windows + H** keys to open the dictate menu.

Download the guide here

### EDITOR

Microsoft Editor can help develop your writing skills by identifying common errors and suggesting corrections.

- Grammar and Spell Check highlights issues like missing words, punctuation, capitalization, and commonly confused words.
- Use Editor in Word and download the extension in Edge.
- Add custom words to create your own personal dictionary.



Download the guide here

### PICTURE DICTIONARY

Built into the Immersive Reader, Picture Dictionary enables you to view a picture representation of a word clicked on.



You can combine this with the Read Aloud function for multi-sensory processing.

### TO DO APP

Use Microsoft To Do as a daily planner or a task manager, like a homework planner, with the ability to set reminders on your phone and colour code tasks/lists so you don't forget a task or miss a deadline.

Download the guide here



Independent  
Schools

NSW

