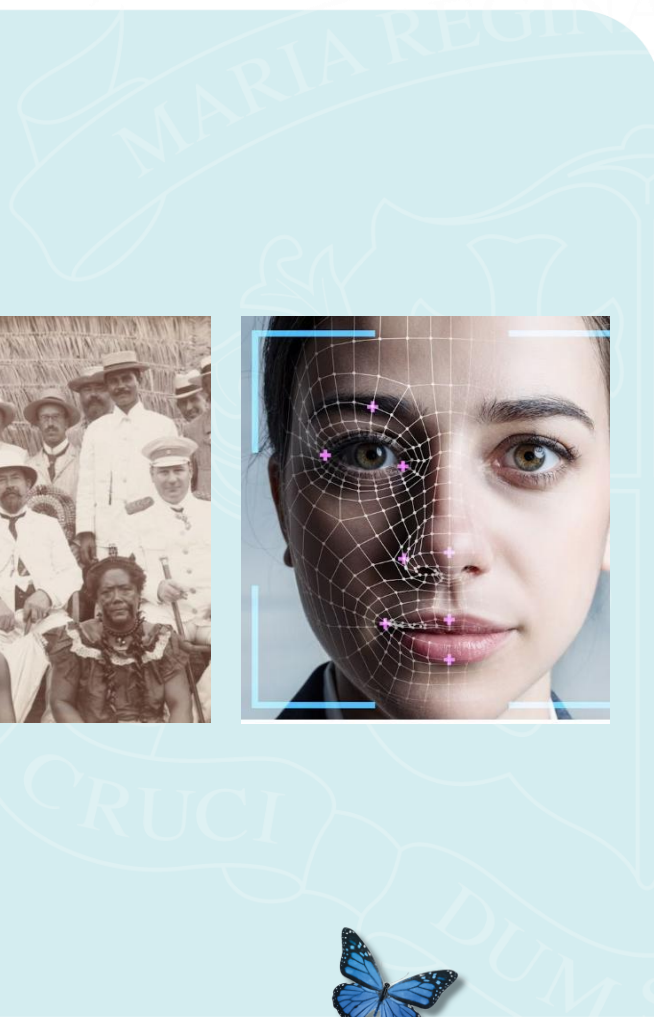


Rachel Noonan

Coordinator of Transdisciplinary Learning & Partnerships K-12

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Two-thirds of young Australians said that climate concerns are having a negative impact on youth mental health.

YouGov Polling

More than half of GenZ and Millennials in Australia have taken a break from social media for their mental health

YouGov Polling

Yr 9 Transdisciplinary Project



How might we bring community awareness to problems in an ecosystem using scientific findings as evidence



Loreto Kirribilli
- KLA Coordinators
- Science staff

UNDE
- Dr Annie Agnew
- Pre-Service Masters Students

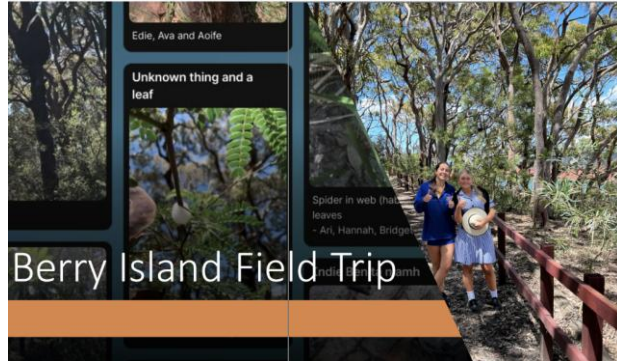


UTS
- Dr Lauren Knussen



Yr 9 Transdisciplinary Project

Inquire



Connect



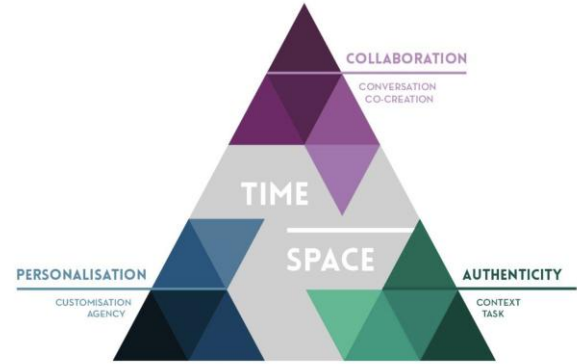
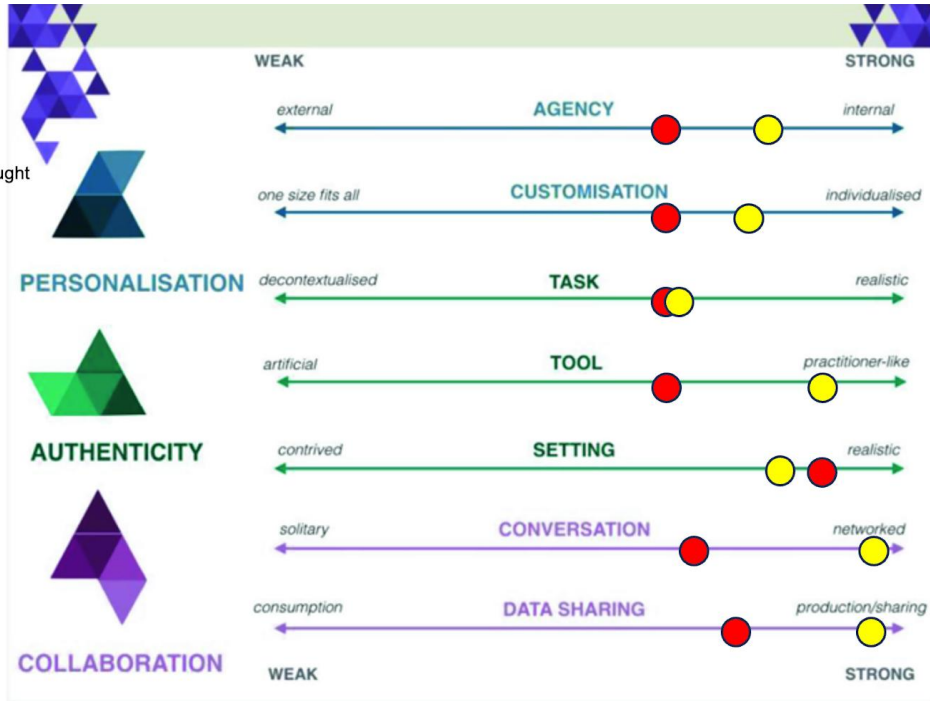
Exhibit



Yr 9 Transdisciplinary Project

iPac Framework

- What we thought
- What we got



Yr 9 Transdisciplinary Project

The Padlet board is organized into four columns, one for each group. Group 1 has a video titled 'Snapshot #4' and another video. Group 2 has a video titled 'Snapshot #3' and a PDF titled 'How to present under the spotlight?'. Group 3 has a 'Snapshot 4' with a QR code, a 'Snapshot 5' titled 'DEFORESTATION IN THE AMAZON RAINFOREST' with a QR code and PDF, and another 'Snapshot 5' with a video. Group 4 has a video titled 'Snapshot #5' and a PDF titled 'LIVING WITH EUTROPHICATION' with a QR code.

IN THE NEXT 5 MINUTES...
Your group will upload:
1. A screenshot of your group - and add names
2. Your main topic/area of investigation/research
3. The target audience

Snapshot #1

Snapshot #2
Team contribution
All team members must contribute to the reflection
Focus
Your overarching topic - and explain the specific area of focus within this big topic
Target group/s
Explain why this topic is significant to your focus group
Investigating...
Briefly describe
• what you've already discovered
• something you need to investigate further by tomorrow

Snapshot #3
• Upload a photo of your LANES document
• Upload a photo of any notes/brainstorming you have done today
• 2 Minute video reflection:
 - Design work today
 - Plans for next week

Snapshot #4
Today will be a combination of written and video feedback.
1: Video record where you are "up to" in both your research and the product/resource you are creating. Upload a screenshot/image of the product progress.
2: Explain how your response addresses the key scientific focus questions (see presentation slides from Friday)

BeReal Padlet – feedback loops, reflection

✧ freedom • justice • sincerity • verity • felicity ✧





A collaborative learning project





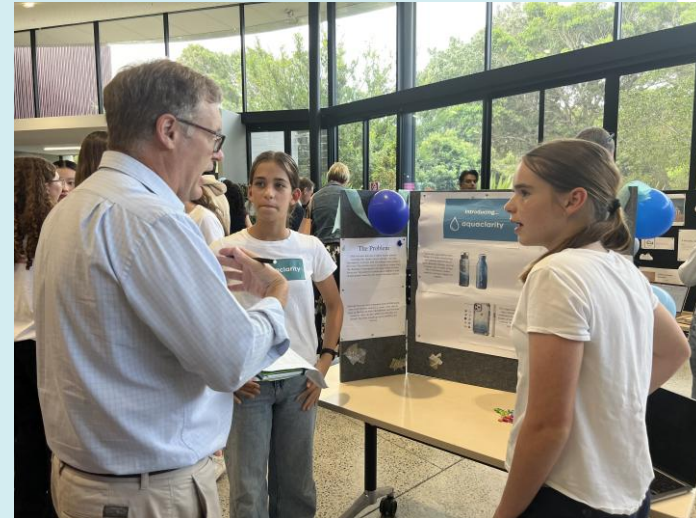
Launch



Connect



Celebrate



A collaborative learning project



Confident CONTRIBUTORS





Where does this learning live in the real world?

Partnerships

- Alumni
- Local Schools
- Experts in residence
- Universities
- Parents
- Local Enterprise
- Vertical wellbeing systems



Capabilities

Future World of Work



✚ freedom • justice • sincerity • verity • felicity ✚

