



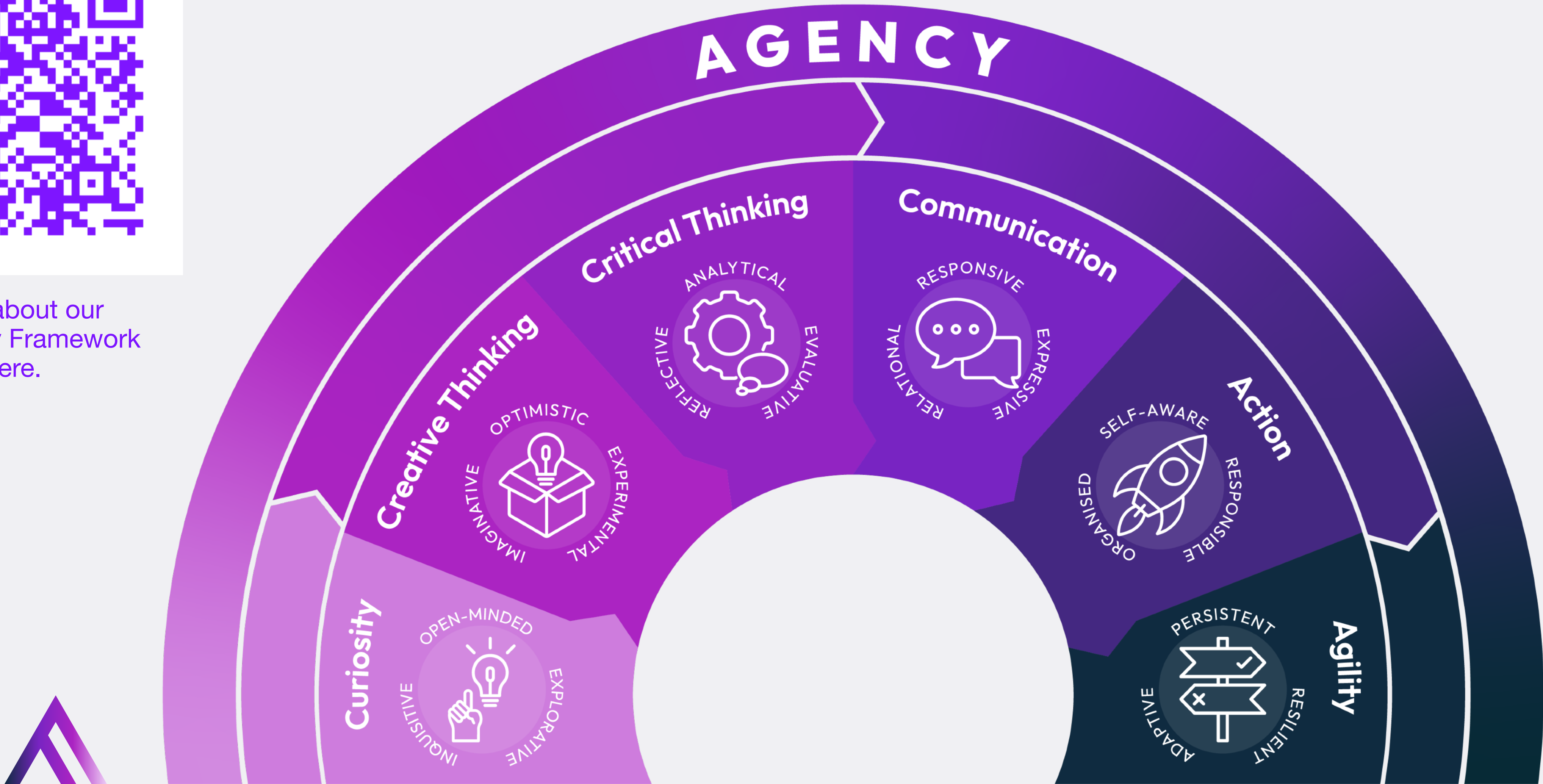
**FUTURE ANYTHING**

# FutureFest Sydney

**February 20, 2026**



Read about our  
Capability Framework  
here.





## AGENCY

Before Activate 2025

**88%** *feel they can take ownership of their learning, shaping what, how, and why they learn to reach their goals*

## CURIOSITY

Before Activate 2025

**72%** *can describe what it looks like to be a curious thinker and doer.*

**57%** *feel totally confident across these sub-skills*

## CREATIVE THINKING

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**73%** *can describe what it looks like to be a creative thinker and doer*

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## CRITICAL THINKING

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## COMMUNICATION

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## ACTION

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**84%** *can describe what it looks like to take action on projects and tasks*

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## AGILITY

Before Activate 2025

**65%** *can describe what it looks like to be an agile thinker and doer*

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# Agency



# Agility



# Agency

Engagement Collapse

# Agility



# Agency

Engagement Collapse

# Agility



The How?



**Agility** is the ability to adapt, persist, and stay resourceful in the face of change or challenges.

- Adaptive
- Persistent
- Resilient



**Define  
Benchmark  
Practice  
Perform  
Reflect**





**Week 1**

**Week 2-8**

**Week 9**

**Week 10**



**Define**  
**Benchmark**  
**Practice**  
**Perform**  
**Reflect**



**Week 1**

**Define**  
**Benchmark**  
**Practice**  
**Perform**  
**Reflect**



How do we define  
the capability?

Can we use examples  
and non-examples?



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Frayer Models  
Co-Create Definition  
Concept Maps  
Role Plays  
Exemplars  
Poor Examples



**Week 1**

**Week 2**

**Define**  
**Benchmark**  
**Practice**  
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**Reflect**




**We can't grow what  
we can't measure.**



**Agility** is the ability to adapt, persist, and stay resourceful in the face of change or challenges.

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	<b>AGILITY</b>
<b>ADAPTIVE</b>	<p>I can describe what it looks like to be an agile thinker and doer.</p>
<b>PERSISTENT</b>	<p>I can try something different if what I'm doing doesn't work out the way I'd hoped.</p> <p>I can actively seek out and use feedback to get better.</p>
<b>RESILIENT</b>	<p>I can focus on the next step I can take, even when I feel overwhelmed or the situation is uncertain.</p> <p>I can identify when I might be a blocker or barrier to progress, and change my thinking or my approach.</p> <p>I can take ownership of my mistakes and see them as opportunities for learning.</p> <p>I can stay calm and focussed in response to pressure, challenge, uncertainty or failure.</p>



**Week 1**

**Week 2**

**Week 3-8**



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**Focus.**





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Capabilities are  
developed with **fast,**  
**frequent** and, **fun**  
practice.





What if you spent **10 mins** a week on capability builders?



**Context:** I am a secondary school teacher in a [insert some context to the school]...

**Ask:** I am looking to build the capability of [insert capability] in my Year [insert year level] students within my [insert subject] classroom. The topic we are exploring this term is [insert curriculum context].

**Parameters:** Can you provide for me ten activities that I could run in 10 minutes or less, that increase in complexity and require little to no preparation from me. I also really want the first few activities to build connection, fun and classroom culture - saturating students in a sense of success.



Use the table below to help you choose **ONE** activity per week:

*Low  
complexity*

*Medium  
complexity*

*High  
complexity*



WEEK	PRACTICE ACTIVITY	FOCUS
1-3	<i>Video Clip Reflections</i>	<i>Learning from mistakes</i>
	<i>Positive Self Talk</i>	<i>Staying positive</i>
	<i>Success Journal Entry</i>	<i>Self-reflection</i>
	<i>Back and Forth Story</i>	<i>Adjust to change</i>
	<i>Pivot Challenge</i>	<i>Adjust to change</i>
4-7	<i>Brainwalking</i>	<i>Feedback is fuel</i>
	<i>Brainwriting</i>	<i>Feedback is fuel</i>
	<i>Role Play</i>	<i>Bounce back from setback</i>
	<i>Puzzle (group roles)</i>	<i>Maintain positive attitude</i>
	<i>Case Study</i>	<i>Bounce back from setback</i>
	<i>Business Idea Advice</i>	<i>Failure as growth</i>
	<i>X Factor Deck</i>	<i>Bounce back from setback</i>
	<i>Mistake Charades</i>	<i>Learning from mistakes</i>
	<i>My Favourite Mistake</i>	<i>Owning mistakes</i>
8-10	<i>ProtoBot Challenge</i>	<i>Calm under pressure</i>
	<i>Proactive Feedback Challenge</i>	<i>Feedback is fuel</i>
	<i>Before Vs After</i>	<i>Growing from learning</i>
	<i>Mapping the Journey</i>	<i>Growing from learning</i>

**Week 1**

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**Week 9**



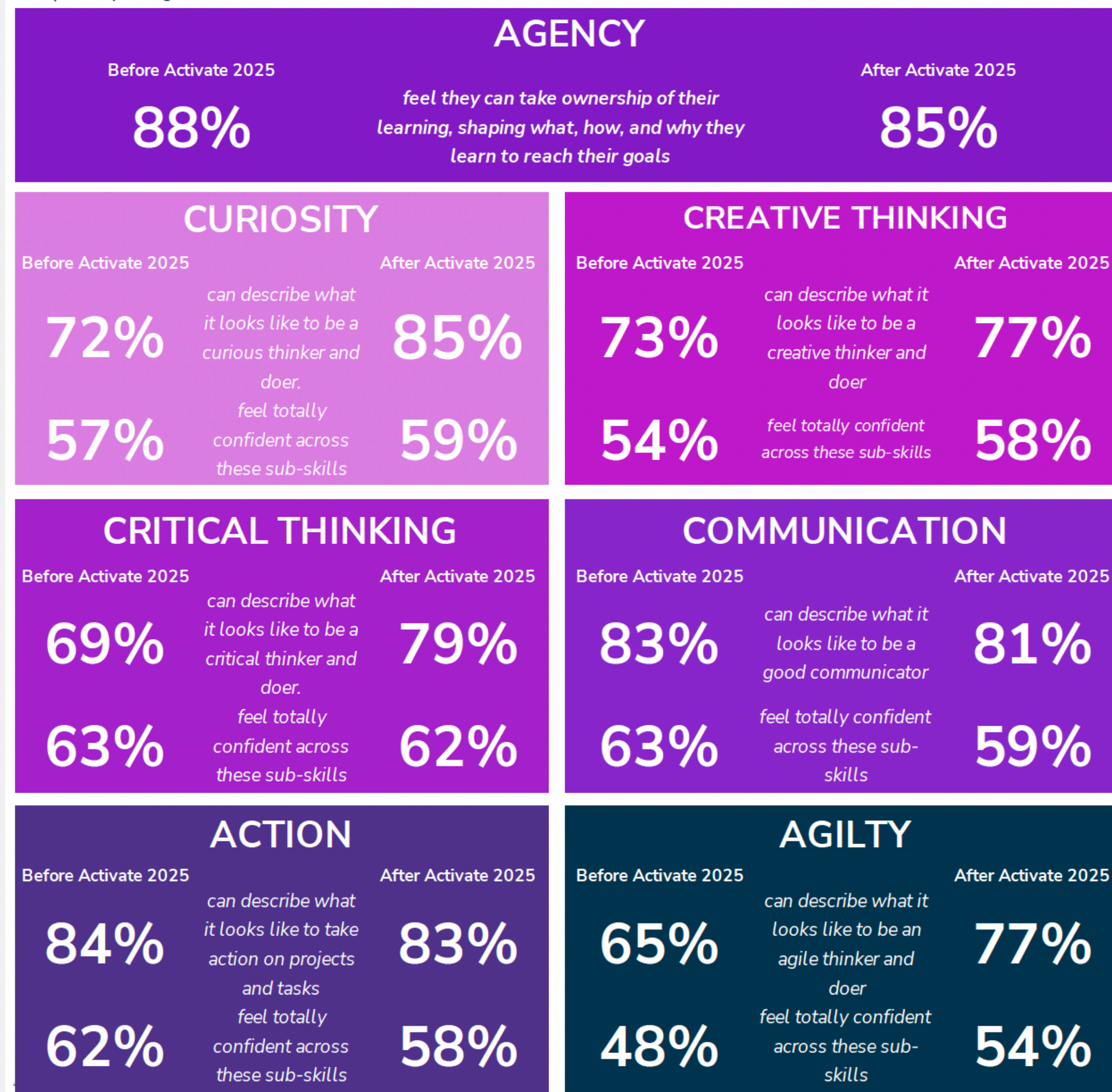
**Define  
Benchmark  
Practice  
Perform  
Reflect**



**We measure what we  
value.**

**We value what we  
measure.**





# Capability Passport



# Capability Portfolio



**Week 1**

**Week 2**

**Week 3-8**

**Week 9**

**Week 10**

**Define  
Benchmark  
Practice  
Perform  
Reflect**





**You can't transfer learning  
without reflection.**



1. What went well?
2. What didn't go well?
3. What would you do differently?
4. Why does it matter?





**FUTURE ANYTHING**

How are we going  
to bend the future?

[www.futureanything.com](http://www.futureanything.com)